

COMMUNICATION ARTS															
	3rd Grade					7th Grade					11th Grade				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004 *	2005 *
Advanced	1.0%	1.8%	1.4%	1.4%	1.7%	2.0%	2.0%	1.9%	2.3%	2.0%	0.3%	0.7%	0.4%	0.5%	0.7%
Proficient	30.6%	33.6%	32.7%	33.3%	33.4%	32.2%	30.0%	30.6%	29.6%	30.6%	22.3%	23.0%	21.4%	22.0%	22.2%
Nearing Proficient	39.8%	38.4%	39.5%	39.8%	40.5%	31.2%	32.5%	31.3%	31.1%	31.7%	43.6%	41.7%	42.8%	42.0%	41.7%
Progressing	21.1%	20.0%	19.3%	19.1%	18.6%	20.8%	22.2%	21.9%	22.5%	21.7%	18.7%	17.5%	18.2%	18.5%	18.4%
Step 1	7.5%	6.3%	7.1%	6.5%	5.8%	13.7%	13.3%	14.4%	14.6%	14.1%	15.1%	17.1%	17.1%	17.0%	17.0%
Median NP**	61	62	62	63	62	59	59	62	62	62	63	63	62	62	62
LND***	1.6%	1.3%	1.6%	1.0%	1.1%	2.5%	1.9%	2.4%	1.6%	1.8%	4.1%	3.7%	3.5%	1.9%	2.1%
Number of Reportable Students	70,544	68,013	64,899	64,503	64,297	67,971	69,552	70,564	72,171	72,349	54,568	57,009	57,880	58,805	59,096
MATHEMATICS															
	4th Grade					8th Grade					10th Grade				
	2001	2002	2003	2004 *	2005 *	2001	2002	2003	2004 *	2005 *	2001	2002	2003	2004	2005
Advanced	8.2%	7.7%	6.6%	7.9%	7.9%	1.4%	1.2%	1.1%	1.1%	1.6%	1.0%	0.8%	0.8%	1.7%	2.1%
Proficient	29.4%	29.9%	30.6%	32.4%	35.1%	13.4%	12.5%	12.8%	12.8%	13.9%	11.8%	9.9%	11.5%	13.5%	14.5%
Nearing Proficient	41.9%	41.3%	42.5%	42.0%	40.9%	30.9%	31.7%	34.9%	35.1%	33.9%	30.4%	30.3%	32.2%	32.0%	30.2%
Progressing	17.8%	18.4%	17.6%	15.6%	14.2%	33.5%	34.4%	33.7%	33.5%	33.7%	33.9%	34.2%	32.7%	31.1%	31.9%
Step 1	2.6%	2.7%	2.7%	1.9%	1.9%	20.9%	20.2%	17.5%	17.4%	16.9%	22.9%	24.9%	22.7%	21.8%	21.3%
Median NP**	62	62	62	64	64	60	60	65	65	64	70	70	74	75	75
LND***	1.1%	0.9%	1.2%	0.6%	0.4%	1.9%	1.6%	1.9%	1.2%	1.1%	3.0%	2.6%	2.6%	1.9%	2.0%
Number of Reportable Students	70,753	71,242	68,633	66,249	65,896	67,167	67,871	69,323	71,153	72,252	62,891	63,755	63,985	64,862	66,170
SCIENCE															
	3rd Grade					7th Grade					10th Grade				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Advanced	10.4%	9.0%	9.7%	12.3%	13.6%	2.0%	2.0%	2.3%	3.1%	3.8%	2.4%	0.7%	1.2%	1.4%	1.5%
Proficient	35.2%	38.7%	38.1%	39.0%	39.8%	11.6%	12.2%	12.7%	13.1%	14.1%	6.3%	4.5%	5.1%	5.6%	6.1%
Nearing Proficient	36.7%	36.8%	37.8%	36.4%	34.8%	25.7%	26.5%	25.3%	23.8%	24.3%	40.2%	39.0%	38.6%	38.9%	39.8%
Progressing	13.0%	11.7%	11.5%	10.1%	9.6%	41.4%	41.4%	39.1%	37.7%	37.0%	35.7%	36.5%	36.6%	34.7%	34.2%
Step 1	4.7%	3.8%	2.9%	2.3%	2.2%	19.3%	17.8%	20.6%	22.2%	20.8%	15.4%	19.4%	18.5%	19.4%	18.3%
Median NP**	70	73	64	65	63	60	60	56	53	53	66	65	64	63	63
LND***	1.3%	1.2%	1.5%	0.8%	0.9%	2.1%	1.7%	2.0%	1.6%	1.6%	3.2%	3.1%	2.6%	2.3%	2.4%
Number of Reportable Students	70,708	68,015	58,096	42,758	39,713	68,205	69,687	63,922	47,895	46,077	62,770	63,458	57,431	43,743	43,527
SOCIAL STUDIES															
	4th Grade					8th Grade					11th Grade				
	2001	2002	2003	2004 *	2005 *	2001	2002	2003	2004 *	2005 *	2001	2002	2003	2004 *	2005 *
Advanced	14.8%	13.9%	18.6%	23.2%	25.9%	12.3%	11.7%	12.8%	13.7%	14.4%	7.4%	5.7%	7.5%	8.0%	8.7%
Proficient	27.0%	26.2%	23.8%	25.6%	25.9%	29.5%	30.3%	27.6%	28.2%	28.1%	13.0%	10.2%	10.6%	11.0%	11.4%
Nearing Proficient	31.4%	31.1%	28.0%	27.5%	26.9%	28.3%	28.2%	27.6%	27.7%	27.6%	39.6%	40.7%	35.9%	37.1%	36.0%
Progressing	20.0%	20.5%	21.1%	17.9%	16.4%	14.1%	13.5%	14.2%	14.1%	13.7%	19.4%	20.4%	19.3%	19.4%	18.7%
Step 1	6.8%	8.3%	8.5%	5.7%	4.9%	15.8%	16.4%	17.8%	16.3%	16.3%	20.5%	23.0%	26.8%	24.6%	25.2%
Median NP**	67	67	71	73	74	64	64	59	60	60	61	61	60	61	61
LND***	1.2%	1.1%	1.3%	0.8%	0.8%	1.9%	1.8%	2.0%	1.3%	1.3%	3.0%	2.7%	2.8%	1.6%	1.8%
Number of Reportable Students	70,715	71,123	59,124	36,279	34,810	67,187	67,772	59,815	39,200	39,751	55,125	57,417	49,967	34,370	34,129

LND** (Level Not Determined) = The number of students who were Accountable but did not receive a MAP Score. A student will be considered LND if the student was exempt, caught cheating, or did not have a valid attempt on the test.

Median NP* = Median TerraNova National Percentile

Science and Social Studies assessments were voluntary in 2003, 2004 and 2005

*These data include results from the MAP Alternate